

Word Attack Skills Test

Immediate Level

Rationale

The Word Attack Skills test is an assessment of a student's ability to correctly sound out letters and/or words to determine specific phonics elements the student may be struggling with. Once the initial assessment is conducted, the student is retested on both words he/she missed and additional words that have similar skill components (CCVC, th, -er, ea, oo, etc.). This follow-up assessment allows one to confirm whether a student has difficulty decoding words that contain a particular phonics element. Increased instruction in specific areas of difficulty can then be designed and implemented.

Materials

- Word Attack Skills Test: Intermediate Levels (2+)
- Word lists (for the re-testing)

Steps

1. Conduct the appropriate Word Attack Skills Test.
2. If the student correctly identifies a letter sound or word, mark a plus sign (+) in the blank. If the student gets an item incorrect, write exactly what the student said.
3. Continue testing until the student misses 4 consecutive items (although professional judgment may be used as to when it is appropriate to discontinue the test).
4. Develop *Retest* pages (both student and examiner copies) by writing down the letters or words that the student got wrong. For incorrect letter sounds, retest by writing both target letters and review letters (sounds said accurately on a consistent basis) on the *Letter Sounds Retest* sheets. Please provide multiple examples (e.g., 4) of the target letters. For incorrect words, retest by writing the target word, and at least three more examples of words that contain the same phonics element (e.g., ship, shop, shut, shed), on the *Regular Words Retest* sheets (examiner and student copies). Two copies are necessary because you need one to show the student and one to record the student's responses.
5. Retest and then use the results to design an intervention plan related to the phonics elements that were particularly challenging for the student.

Reference

Carnine, D. W., Silbert, J., & Kameenui, E. J. (1997). *Direct Instruction Reading, 3rd Ed.* Upper Saddle River, NJ: Prentice Hall.

Word Attack Skills Test – Intermediate Level
Examiner Record Form

Name: _____

Date: _____

#	Item	Response	#	Item	Response
Section I (Say: <i>What word?</i>)			21b	funniest (y)	
			21c	cried (y)	
1	bath (th)		22	pray (ay)	
2	matter (er)		23	proud (ou)	
3	handing (ing)		24	thirst (ir)	
4	shop (sh)		25	curb (ur)	
5a	handed (ed)		26a	taped (Vce)	
5b	licked (ed)		26b	hoping (Vce)	
5c	hopped (ed)		26c	timer (Vce)	
6	when (wh)		27	knock (kn)	
7	quiz (qu)		28	boil (oi)	
8	fold (ol)		29	enjoy (oy)	
9	sunny (y)		30	graph (ph)	
10	biggest (est)		31	wrap (wr)	
11	loan (oa)		32	haunt (au)	
12	cart (ar)		33	hawk (aw)	
13a	fine (Vce)		Section III		
13b	hope (Vce)		34	confuse (con)	
13c	cane (Vce)		35	payment (ment)	
Section II			36	sixteen (teen)	
14	neat (ea)		37	handful (ful)	
15	toot (oo)		38	distant (dis)	
16	candle (le)		39	enjoyable (able)	
17	meet (ee)		40	useless (less)	
18	pain (ai)		41	darkness (ness)	
19	lunch (ch)		42	invention (tion)	
20	port (or)		43	artist (ist)	
21a	happier (y)		44	sensible (ible)	

Note: Record + if the item is correct; record what the student says if the item is incorrect.

#	Item	Response	#	Item	Response
Section III contd. (Say: <i>What word?</i>)			Additional Items (Say: <i>What word?</i>)		
45	package (age)				
46	mission (sion)				
47	sentence (ence)				
48	selfish(ish)				
49	vacation (ation)				
50	preschool (pre)				
51	expect (ex)				
52	overtime (over)				
53	million (ion)				
54	friendship (ship)				
55	compare (com)				
56	adventure (ure)				
57	detective (ive)				
58	accuse (ac)				
59	joyous (ous)				
60	interfere (inter)				
61	forward (for)				
62	realize (ize)				
Notes:					

Note: Record + if the item is correct; record what the student says if the item is incorrect.

Word Attack Skills Test
Intermediate Level
Student Copy

Section I

bath

matter

handing

shop

handed

licked

hopped

when

quiz

fold

sunny

biggest

loan

cart

fine

hope

cane

Section II

neat

toot

candle

meet

pain

lunch

port

happier

funniest

cried

pray

proud

thirst

curb

taped

hoping

timer

knock

boil

enjoy

graph

wrap

haunt

hawk

Section III

confuse

payment

sixteen

handful

distant

enjoyable

useless

darkness

invention

artist

sensible

package

mission

sentence

selfish

vacation

preschool

expect

overtime

million

friendship

compare

adventure

detective

accuse

joyous

interfere

forward

realize

Word Attack Skills Test – Intermediate Level
Examiner Record Form – Section I Retest

#	Target Word Response	Item 1 Response	Item 2 Response	Item 3 Response
1	bath			
2	matter			
3	handing			
4	shop			
5a	handed			
5b	licked			
5c	hopped			
6	when			
7	quiz			
8	old			
9	sunny			
10	biggest			
11	loan			
12	cart			
13a	fine			
13b	hope			
13c	cane			

Note: Write additional words in the "item" columns. Score each response in the cell directly under the targeted word. Score a + for a correct response; and, write exactly what the students says if the response is incorrect.

Word Attack Skills Test – Intermediate Level
Examiner Record Form – Section II Retest

#	Target Word Response	Item 1 Response	Item 2 Response	Item 3 Response
14	neat			
15	toot			
16	candle			
17	meet			
18	pain			
19	lunch			
20	port			
21a	happier			
21b	funniest			
21c	cried			
22	pray			
23	proud			
24	thirst			
25	curb			
26a	taped			
26b	hoping			
26c	timer			

Note: Write additional words in the "item" columns. Score each response in the cell directly under the targeted word. Score a + for a correct response; and, write exactly what the students says if the response is incorrect.

Section II Retest contd.

#	Target Word Response		Item 1 Response		Item 2 Response		Item 3 Response
27	knock						
28	boil						
29	enjoy						
30	graph						
31	wrap						
32	haunt						
33	hawk						

Note: Write additional words in the "item" columns. Score each response in the cell directly under the targeted word. Score a + for a correct response; and, write exactly what the students says if the response is incorrect.

Word Attack Skills Test – Intermediate Level
Examiner Record Form – Section III Retest

#	Target Word Response		Item 1 Response		Item 2 Response		Item 3 Response
34	confuse						
35	payment						
36	sixteen						
37	handful						
38	distant						
39	enjoyable						
40	useless						
41	darkness						
42	invention						
43	artist						
44	sensible						
45	package						
46	mission						
47	sentence						
48	selfish						
49	vacation						
50	preschool						

Note: Write additional words in the "item" columns. Score each response in the cell directly under the targeted word. Score a + for a correct response; and, write exactly what the students says if the response is incorrect.

Section III Retest contd.

#	Target Word Response		Item 1 Response		Item 2 Response		Item 3 Response
51	expect						
52	overtime						
53	million						
54	friendship						
55	compare						
56	adventure						
57	detective						
58	accuse						
59	joyous						
60	interfere						
61	forward						
62	realize						

Note: Write additional words in the "item" columns. Score each response in the cell directly under the targeted word. Score a + for a correct response; and, write exactly what the students says if the response is incorrect.

Word Attack Skills Test – Intermediate Level
Student Copy – Section I Retest

Target	Item 1	Item 2	Item 3
bath			
matter			
handing			
shop			
handed			
licked			
hopped			
when			
quiz			
fold			
sunny			

Section I Retest contd.

Target	Item 1	Item 2	Item 3
biggest			
loan			
cart			
fine			
hope			
cane			

Word Attack Skills Test – Intermediate Level
Student Copy – Section II Retest

Target	Item 1	Item 2	Item 3
neat			
toot			
candle			
meet			
pain			
lunch			
port			
happier			
funniest			
cried			
pray			

Section II Retest contd.

Target	Item 1	Item 2	Item 3
proud			
thirst			
curb			
taped			
hoping			
timer			
knock			
boil			
enjoy			
graph			
wrap			

Section II Retest contd.

Target	Item 1	Item 2	Item 3
haunt			
hawk			

Word Attack Skills Test – Intermediate Level
Student Copy – Section III Retest

Target	Item 1	Item 2	Item 3
confuse			
payment			
sixteen			
handful			
distant			
enjoyable			
useless			
darkness			
invention			
artist			
sensible			

Section III Retest contd.

Target	Item 1	Item 2	Item 3
package			
mission			
sentence			
selfish			
vacation			
preschool			
expect			
overtime			
million			
friendship			
compare			

Section III Retest contd.

Target	Item 1	Item 2	Item 3
adventure			
detective			
accuse			
joyous			
interfere			
forward			
realize			